



Mayor Thomas M. Menino Welcomes You To The 6th Technology Goes Home Graduation Ceremony

Saturday, June 4, 2005

1:00 p.m.

Wentworth Institute of Technology
Watson Auditorium



Technology Goes Home Graduation Ceremony

Saturday, June 4, 2005

Program

The Roland Hayes Jazz Ensemble

- David Allen, Wesnel Dumornay, Eldad Edward, Jean Ronald Pacombe, Jeanrony Pacombe, Matthews Williams

Welcome & Introductions by Nyvia Colon

- Lower Roxbury Neighborhood Technology Collaborative Coordinator

Greetings

- Sandra Pascal, Wentworth Institute of Technology

Thomas M. Menino, Mayor

- City of Boston

TGH Family of the Year Awards

- Nyvia Colon

G'Tanya Small

- Acting Director, Office of Instructional Technology, Boston Public Schools

Diploma Distributions

Dychell Reeves, TGH Coordinator

- *Uphams Corner Dudley Neighborhood Technology Collaborative*

Kadesh Simms, TGH Coordinator

- *Mission Hill Fenway Neighborhood Technology Collaborative*

Lisa Darling, TGH Coordinator

- *Grove Hall Neighborhood Technology Collaborative*

Sergio Morales, TGH Coordinator

- *Allston Brighton Neighborhood Technology Collaborative*

Gimba Hassan, TGH Coordinator

- *Codman Square Neighborhood Technology Collaborative*

Nyvia Colon, TGH Coordinator

- *Lower Roxbury Neighborhood Technology Collaborative*

Jackie Collins, Program Director Technology Goes Home

- *Boston Public Schools*

Grand Finale, Tia Twiggs and Coordinators

Barbecue to Follow

About the Boston Digital Bridge Foundation

The **Foundation** provides technology training and computers to Boston families and students by supporting collaborations of community-based organizations and schools that encourage life-changing attitudes in parents and students.

Foundation Staff

Edward L. DeMore

Steven Gag

Jackie Collins

Anna Goodkind

CEO/Boston Digital Bridge Foundation

COO/Boston Digital Bridge Foundation

Program Director, Technology Goes Home

Special Assistant to the Boston Digital Bridge Foundation

Foundation Partners:

3Com

Abt Associates

Adelphia Media Services

Amelia Peabody

Foundation

AOL Time Warner

Arnold Worldwide

Bank of America

Barbara & Amos Hostetter

Barr Foundation

Barrie and DeeDee Wigmore

Foundation

Blue Cross & Blue Shield of

Massachusetts

Bingham McCutchen LLP

BNN TV

Boston Bar Association

Boston Business Journal

Boston Herald

Boston Magazine

Boston Private Bank and

Trust Company

Boston Properties

Boston Red Sox

Boston Redevelopment

Authority

Boston Warf Company

Boston University

CDB

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Choate Hall & Stewart

Cisco System

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Converge Magazine

Daniel Dennis & Co. LLP.

Dell

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Eastern Bank

Electronic Data Systems

EMC Corp

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Gates Foundation

Gateway

GDB

Giantheads

Goodwin Procter LLP.

Gordon Brothers Group

Gourmet Caterers

Harvard University

Hewlett-Packard

Highland Capital

HiQ Computers

HN Gorin, Inc.

Holland & Knight LLP.

Houghton Mifflin

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Lightbridge, Inc.

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Neighborhood Jobs Trust

NetTeks, Inc.

NFTE

Office of Cable Communications

Omgeo

Palmer & Dodge LLP.

Paradigm Properties, Inc.

Peabody & Arnold

PricewaterhouseCoopers

PTC

Reebok Human Rights Foundation

Richard Burnes, Jr.

Robert Beal

Roche Brothers Supermarket

Sallie Mae Fund

Senator Kennedy's Office/

US Senate

Smart Technologies

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State Street Corp.

Stephen & Anne Woodsum

Sun Microsystems

Target Software

Terra Lycos

The Ad Club

The Boston Foundation

The Davis Companies

The Druker Company

The MBA Group

The Schawbel Corporation

The Topol Group LLC

The Waldwin Group

Tishman Speyer

Toshiba

Transnational Group

Twin Enterprise

UMass Boston

Urban Edge Housing

US Department of Commerce

US Robotics

Vantage, Inc.

Walker Buckner

Weber Communications

Weld Management Company

Veritide

Verizon

WBZ TV 4

WCVB TV 5

Wentworth Institute

of Technology

Xerox

CONGRATULATIONS TO THE 2004-2005 TECHNOLOGY GOES HOME GRADUATES

WILLIAM BARTON ROGERS MIDDLE SCHOOL

Principal: Michael McCarthy *Instructors: Matt Sloane, Quynh Doan*
Dalisa and Hector Miranda; Darrell Lane-Sanders and Luanita Lane; Kiel and Jenniefer Applewhite; Lorenzo and Gladys Perez; Yrvin and Xiomara Garcia

WILLIAM E. RUSSELL ELEMENTARY SCHOOL

Principal: Barbara Corey *Instructors: Marie O'Neill, Valerie Lee*
David and Jana Vaughan; Destiny Blass and Margarita Cruz; Jason Nascimento and Maria DePina; Kalah and Germaine Williams; Michelle and Ruben Berganza; Miguel Monteiro; Shelby Shipley and Deidre Burke; Terell and Pamela Matthews; Tiffany Smith and Tanya Goss

PAULINE A. SHAW ELEMENTARY SCHOOL

Principal: Maudlin Wright *Instructors: Marian Peters*
Andrew Volcy and Bernard Germain; Christian Hernandez and William July Smith and Onaita Colon; Dylan and Electra and Anthony Sandefer; Geoffrey and Michelle Parker; Janilia and Ruby John; Leslie and Edwardo Garcia; Michelle McRae and Richard Adams; Montrez and Marlene Culbreath; Paris Robinson and Myson Maitre; Shaunee Malone and Diane Fuller; Topayki Perez and Francheska Mercado; William Henderson and William Jackson; Xavier Briscoe Maxwell and Bevan Briscoe

CHARLES H. TAYLOR ELEMENTARY SCHOOL

Principal: Elie Jean-Louis *Instructors: Martha Cotton, Luis Arroyo*
Aaron Clanton and Renee Lynch; Alanka and Susann Gurley; Hillario and Valarie Arthunton; Kadeesha and Junior Collins; Kayla and Girman Brisett; Kevin and Regina Hagood; Liron Coulanges and Lisa Chikel; Raven Thomas and Yvonne Robinson; Rosemary Pagan and Sarah Alexander; Tyquannya Tyson and Grace Braxton

JAMES P. TIMILTY MIDDLE SCHOOL

Principal: Valerie Lowe-Barehmi *Instructors: David Case, Angel Simpson, Beverly Williams*
Christian Sandoval and Elizabeth Repizo; Jailene and Bienvenida Benitez; Jazmin Sauls and Lisa Henry; Joseph and Angela Scott; Rogenzo Cruksbank and Roxanne Prince; Rory Grace Jr., Sharon and Rory Grace; Shobin and Robin Majors; Brenda and Rafaela Paulino; Darnell and Meletta Joyce; Jamelia Willock and Claudette Francis; Jared Willock; Keyona Ingram and Lavern Catron; Khayree and Patrice Hudson; Thoney Johnson and Kimberley Crawford; Adam Alleyne and Ryan Massa; Alexis Dickson and Shirley Phillips; Arial and Margarita Morales; Etchler Joseph and Marie Lucas; Jasmine Williams and Melinda Ford; Larry and Miguel Guzman; Ruby and Carmen Lorenzo; Shakeisha Bailey and Lashawn Hill; Tiesia Bennet-Barnes and Pauline Barnes; Waleska Brown and Gladys Chaparro

WILLIAM MONROE TROTTER ELEMENTARY SCHOOL

Principal: Gail Forbes-Harris *Instructors: Chris McCabe, Matt Stahl, Traci Griffith*
Arliz Maldonado-Rivera and Jenny Rivera; Austin and Taunia Tate; Ayjah Willis and Susan Belvis; Babatundi and Marian Adedeji; Brianna Willis and Susan Belvis; Carynn Donald and Marcy Donald-Ashby; Charlise and Deborah Jones; Christopher Cobb and Vanessa Williams Cobb; Cristian and Rosa Velez; Darius Jennings and Dolores Craft; Jeremy and Evelyn Francis; Joshua and Darsalle Boyd; Kayla Harris and Roni Allen-Harris; Lorenzo and Linda Gousby; Natae Tyler and Gloria Bower; Nicole and Altagracia Baez; Richard and Marcia Joyeux; Roelina Pena-Cabral and Ellani Pena; Sarah and Jackie Williams; Tevin Dumel and Diane Sealy; Vionka Hall-Pina and Peggy Mahabir; Zoe and Lynette Russell

Technology Goes Home Neighborhood Technology Collaboratives and Boston Public Schools

The following are communities and organizations that are working together to train and support Technology Goes Home families.

LOWER ROXBURY

Lead Organization – Madison Park Development Corp.

Collaborative Members:

- Whittier Street Health Center
- Boston Public Library, Dudley Branch
- Mandela Computer Center
- Lower Roxbury Residence Assoc.
- St. Katherine Drexel Parish
- Orchard Park Family Center
- Grant Manor Residents Association

ALLSTON BRIGHTON

Lead Organization – Allston Brighton CDC

Collaborative Members:

- Brighton High School
- Boston College Neighborhood Center
- Gardner Extended Services School
- Brighton Library
- Faneuil Library
- Jackson Mann Community Center
- Boston Connects
- Commonwealth Tenants Association
- Veronica Smith Senior Center
- Camelot Court Computer Center
- Crittenton Hastings House
- Allston Brighton Healthy Boston Coalition
- West End House Boys and Girls Club
- Honan Allston Library

GROVE HALL

Lead Organization – Roxbury Multi Service Ctr.

Collaborative Members:

- Grove Hall NDC
- Freedom House
- Urban League of Eastern Massachusetts
- Boston Public Library, Grove Hall Branch
- Black Ministerial Alliance
- Roxbury YMCA
- Roxbury Boys and Girls Club
- YMCA of Egelston Square, Jamaica Plain
- City Wide Parent Council

UPHAMS CORNER DUDLEY

Lead Organization – Dorchester Bay EDC

Collaborative Members:

- Bird Street Community Center
- Cape Verdean Community Task Force
- La Alianza Hispana
- YouthBuild Boston
- St. Mary's Hospital Women & Infants Ctr.
- Dudley Street Neighborhood Initiative
- Massachusetts Alliance of Portuguese Speakers

MISSION HILL FENWAY

Lead Organization – Mission Works

Collaborative Members:

- Fenway Community Development Corp.
- Parker Hill Fenway Neighborhood Service/ABCD
- Alice H. Taylor Tenants Task Force, Inc.
- Wentworth Institute of Technology
- Office of City Councilor Mike Ross
- Brigham and Women's Hospital
- Connections Computer Clubhouse / Northeastern University
- Div. of Public Health Practice of the Harvard School of Public Health
- Sociedad Latina
- Roxbury Tenants of Harvard

CODMAN SQUARE

Lead Organization – Codman Square Health Center

Collaborative Members:

- Blue Hill Boys & Girls Club
- Ella J. Baker House
- Fleet Bank, Codman Square Branch
- Greater Four Corners Action Coalition
- Grace Church of All Nations
- Linking Up Villages
- Prep Computer Program of Bruce Wall Ministries
- From Roots to Wings
- Nightingale Garden / 4H Club
- Urban League of Eastern Mass
- Preventive Health Care Collaborative
- Teens Against Gang Violence
- Mass Friend and Family Unified
- TGH Alumni Inc

TGH @ SCHOOL SCHOOLS

- Chittick Elementary School
- Dickerman Elementary School
- Guild Elementary School
- Nathan Hale Elementary School
- Hernandez K-8 School
- Horace Mann School for the Deaf and Hard of Hearing
- Mildred Avenue Middle School
- O'Bryant High School of Mathematics and Science
- O'Donnell Elementary School
- Quincy Elementary School
- Rogers Middle School
- Russell Elementary School
- P. A. Shaw Elementary School
- Taylor Elementary School
- Timilty Middle School
- Trotter Elementary School

TGH Family of the Year Award

Congratulations to our Award Winners!



Angus Cusack and Colleen McGuire, Allston Brighton Collaborative

Colleen McGuire was comfortable with computers before joining Technology Goes Home, but getting a computer helped her family greatly. "The kids have fun on it," Colleen says. At only 7 years old, her son Angus already knows how to use the computer by himself. He creates documents on topics of his interest, like spells in Harry Potter books. His parents use the computer for more worldly endeavors. For instance, Colleen got a job as Welcome Baby Coordinator for the Allston Brighton Family Network by using the computer to email out resumes and cover letters.

Not only did the McGuires receive a new computer and gain an improved technological literacy, they also made new friends through the TGH program. "Besides the technology piece, we enjoyed meeting other families in the program. These are families in our communities that we might not have otherwise met. Now we laugh and smile when we see each other," she notes. "I think this program is a great opportunity for families to meet other families. I would support it in any way I can." In fact, Colleen is already

supporting Technology Goes Home by spreading the word about TGH and other CDC programs to new parents.



Shakharii and Raymond Fuller, Codman Square Collaborative

Mr. Raymond Fuller and his granddaughter, Shakharii really took a team approach to Technology Goes Home. As their teacher, Gimba Hasaan notes, Mr. Fuller was: "really dedicated to seeing his granddaughter understand what he was learning and he worked hand in hand with her in doing the assignments." In addition to working as a team within their family, the Fullers also helped others by explaining the instructions and generally giving a helping hand.

The Fullers found that Technology Goes Home helped them significantly throughout their daily lives. For instance, through skills gained in TGH, Mr. Fuller received a promotion in his position as Lab Technician at Polaroid. And at 8 only years old, in the second grade, Shakharii's academic performance has improved. Now she uses the keyboard, writes email and uses the computer to do her homework. What's especially exciting about the Fullers experience is their commitment to giving back; Mr. Fuller is helping to start a computer program at his family's Baptist church, and, in the future, he would also like to come back to help Mr. Hasaan with the Technology Goes Home program.

CONGRATULATIONS TO THE 2004-2005 TECHNOLOGY GOES HOME GRADUATES

RAFAEL HERNANDEZ K-8 ELEMENTARY SCHOOL

Principal: Margarita Muniz, Ken Larson *Instructors: Connie Buntin, Eloise Biscoe, Javier Castillo*
Alex Henderson and Elizabeth Sanchez; Alexander Adames and Francisca Rodriguez; Alexander Soto and Elizabeth Lara; Alexis Ortiz and Carmen Borges; Amalia Colon-Nava and Ingrid Nava; Andy Hernandez and Orsidia Barrios; Ansel Rivera and Selandia Mejia; Asaun Qaurles and Rochelle Quarles; Brian and Mirna Hernandez; Carolyn Ubiera and Juana Quezada; Crismeldi and Martha Mejia; Dayma and Wlison Santana; Diana and Adelaida Valdez; Diana and John Howat; Emily Prado and Maria I. Del Rosario; Franciel and Ventura Pontiel; Freuly Cabral and Maira Gonzales; Ian and Duncan Hay; lara Soarires and Eunice Urcola; Ingrid and Henguelbert Castillo; Jeffrey and Dominica Navarro; Jensi and Ana E. Baez; Julia and Beth Worell; Karen Carvajal and Maria Arias; Madeline and Dolores Costello; Martin Torres and Simone Charpentier; Nelson and Luis Tamayo; Nikia and Darnella Sykes; Oquedis Moreta and Ana Vilomar; Pablo Lebre-Gonzales and Maria Elena Gonzales; Ramon Martinez and Maria Z. Colon; Rebecca and Sandy Jackson; Robinson Medrano Jr. and Robinson Medrano Sr.; Ronny Pena and Raisa Arias; Sofia and Elizabeth Molina; Sonia Emily Pagan and Sonia Rivera; Thomas Rogers and Laura Purvis; Zulmarie Molina and Flora Aponte

HORACE MANN SCHOOL FOR THE DEAF AND HARD OF HEARING

Principal: Jeremiah Ford *Instructors: Paula Wilson, Kate Oliver*
Ayanna and Darius Cephas; Anne and Diana Desrosiers; Geraldine and Robert Davis; Diane and Catherine Feehily; Annie and David Kelley; Saido Farah and Amina Mohamed; Wanda and Douglas Pizarro; Mercedes, Pamela, and Pedro Veras

MILDRED AVENUE MIDDLE SCHOOL

Principal: Shirley Allen *Instructor: Kyla Heimert*
Anthony and Laura Santiago; Cedric and Martine Casimir; Damone and Rakim Thomas and Kim Houston; Dayna Johnson and Robin Skinner; Emelyn Perez and Santa Cotto; Kanjo Kamara and Bamba Manscray; Lissandra Porier and Sylvia Regalis; Marilyn Semexant and Josette Teneus; Marvin Morale and Kisha Rock; Taylor Bogarty-Gabriel and Yrowda Firmin; Tiffany and Rhomayne Humphrey; Tyhanna Rhem and Letita Jackson

JOHN D. O'BRYANT HIGH SCHOOL OF MATHEMATICS AND SCIENCE

Principal: Joel Stemberge *Instructor: Joan Williams*
Erika and Ana Berggren; Jazmine, Jayla, and Elizabeth Tucker; Merlo, James, and Marie M. Philiossaint; Nadia, Fakhri and Ghada Awad; Sabrina Frederick and Alice V. Pettway; Unique and Paula Yvonne Cameron

HUGH ROE O'DONNELL ELEMENTARY SCHOOL

Principal: Dr. Robert Martin *Instructors: Ellen Howe, Ellen Cooper*
Lorena and Abraham Arita; Edelmira and German Bustamante; Alba Lemus and Christian Cabrera; Irama Cuevas and Karen Cuevas-Torres; Naima Youssef and Oussama Hamouti; Alejandra, Prospero, and Jessie Leiva; John and Carolina Londono; Grace and Victor Pacheco; Norma and Luis Rodriguez

JOSIAH QUINCY ELEMENTARY SCHOOL

Principal: Suzanne Lee *Instructors: Ronnie Ho, Kelly Wojtyna*
Dawn Brown and Shayne Davis; Eliana and Felipe Barros; Faduma Sheikh and Mohamed Mohamud; Fannie and Lawrence Lei; Hui You Li and Jenna Le; Jolanda and Brandon Tubens; Lauren and Norman Britt; Shaquiel and Neil Brummet; Stephen and Aaron Young; Su Mei and Cary Chin; Tevenal Moses and Melanie Soto; Theresa Davis and Darius White; Tina and Felix Lai; Wing Chau and Alan Chan; Xia Yuan Yu and Lisa Huang; ZuJian and Junpeng Yao

CONGRATULATIONS TO THE 2004-2005 TECHNOLOGY GOES HOME GRADUATES

MISSION HILL/FENWAY NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Kadesh Simms

Instructor: Chris Feller

Hector Galarza and Taina Crystal Galarza; Candi and Jaylin Williams; Jennifer Jackson and Eden Dorff; Janelyth Santiago and Elsa Villanueva; Gloria and Krishna Martinez; Grace and Shayla Toledo; Anjanette and T'mizaha Jones; Von Johnson and Richay Camillo; Ana Maria Medina-Soto and Giovanni Soto; Angela Ayala and Maldonado Synthia; Leslye Grant and Roni Partin; Eris Beato and Stephany Caban; Stacey M. and Jacob Hamilton; Claudette and Erika Leger; Ruth Serrano and Ezequiel Castro; Alberto and Luis Figueroa; Kinyia and Serenity Lee; Neka Winston and Darius Farmer; Maria Mendez and Jennie Rodriguez; Charlene Carter and Timothy Timson; Connie and Quaneke Green; Maritza and Dawrin Pimentel; Pamela and Myah-Esa Wilson; Tania Rodriguez and Amaris Vasquez; Radaysa and Wilber Bello; Maura and Yuleika Troncoso; Alina and Jesus Pereira; Jenny and Brandel Rodriguez; Amarfi Tejeda and Angel Marcano; Santa Soto and Caroline Urena; Norma Atehortua and Laura Castro

UPHAMS CORNER NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Dychell Reeves

Instructors: Dychell Reeves, Cookie Sheers, Mirtha Osbourne

Aaliyah and Robin Nicholas; Adam Richardson and Adrienne Lindesay; Alan Del Orbe and Gloria Ramos; Arelletty and Evelyn Vazquez; Ashley McCormack and Juanita Smith; Ayanna Mattison; Brandon and Pamela Nunes; Breyanna and Brenday Ramsey; Candida and Elias Monteiro; Celestine and Marie Charles; Clarissa Ramirez and Deisy Montero; Danasia and Janelle Pocowatchit; Denice Rue; Deshawna and Andrea Conway; Diane Privette; Donatila Davis; Drake Curtis and Karen Smith; Evelyn Cadichon; Evelyn Cruz; Godfred St. Julien; Ina Kelley; Jacqueline Decosta; Jaida and Yvette Sheers; Jaileen Ravira and Marisol Mesa; Jalyse and Cordelia Ware; James and Elena Vines; Jaqueline Woodley; Jose A. Gonzalez; Kristine Alvarado and Natividad Ramirez; Laraysha Robinson

TECHNOLOGY GOES HOME @ SCHOOL

JAMES J. CHITTICK ELEMENTARY SCHOOL

Principal: Karen Slack

Instructors: Jane Stolper, Joan DeFeis

Amario and Sharlene Malcolm; Brandon and Lucie Johnson; Brianna Rembert and Lakeisha Gilmore; Jami Harris and Wanda Hardemon; Michael Gordon and Shawna Howard

QUINCY E. DICKERMAN ELEMENTARY SCHOOL

Principal: Jessica Bolt

Instructors: Jacqueline Harris, Victoria Grubbs, Elizabeth Higgins

Albert Jackson and Lee Hughey; Bobbie and Barbara Thornton; Cameo and Benjamin Clayton; Dennis Ortiz and Lourdes Torres; Donesha Fountain-Vass and Kimberlee Fountain; Jabria and John Thompson; Janae Bonner and Tinyetta Strand; Kareen Clark and Kevin Ford; Kellen Young and Monroe Johnson; Padraig and Quita Sullivan; Rhea and Hettie Armstrong; Tishanda Leo and Julita Matthew; Tomas Ivory and Tracey Pollar

CURTIS GUILD ELEMENTARY SCHOOL

Principal: Simon Ho

Instructors: Lisa Perry, Maryellen Bertrand

Anthony and Jean Straccia; Daniela Pelaez and Lilia Jaramillo; Diana Metaute and Mary Luz Castro; Eduardo and Esmeralda Hernandez; Isabel and Adolfo Vilorio; Jonathan Martinez and Maritza Muños; Juan Pablo, Olga, and Eiber Herrera; Justina Jean-Francois and Elizabeth Colon; Marcos and Olivia Vargas; Maria and Olga Macias; Michael Berrio and Adriana Vanegas; Moises, Winifred and Carlos Sologastoa Abularach; Susana Villa and Claribel Medina

NATHAN HALE ELEMENTARY SCHOOL

Principal: Sandra Mitchell-Woods

Instructor: Hope Tolley

Malique Holley and Shemeta Miller; Vance, Venessa, Deborah, and Vance Anderson; Abdullahi Tahlil and Raha Mohamud; Ahmed Hassan and Sharif Abdirahman; Charles and Carlos Vega



Keisha Wheaton-Green and Pamela Green, Grove Hall Collaborative

There is a long list of reasons why Pamela and Keisha Green stand out for the Grove Hall TGH Family of the Year Award: "100% Attendance; community orientation; high achievement; and honors completion" are just a few their teacher and Grove Hall TGH coordinator, Lisa Darling, named. Pamela and Keisha are certainly high achievers. "We're both busy at school and always on the go, so I looked forward to the two days a week that we

were in class together," observes Pamela Green. Pamela especially enjoyed working on a PowerPoint slide show about Keisha's babysitting program.

Outside of TGH, Ms. Green is a full time college student majoring in Information Technology. Keisha, a fifth grader, pursues interests in science and art through the Kinetic City and Girls Get Connected programs, offered by the TGH Collaborative lead organization, Roxbury Multi Service Center. Despite their demanding schedule, the Greens dedicated themselves to TGH and their hard work has paid off. As Keisha prepares for middle school in the fall, she is glad to have gained new skills with programs like PowerPoint and Microsoft Publisher. In the future, Pamela Green would like to work in the technology field and hopes her daughter will continue to succeed. With their track record of achievement, these dreams are likely to come true.



Nishaila Porter and Latasha Thompson, Lower Roxbury Collaborative

Even though Latasha Thompson and Nishaila Porter graduated from Technology Goes Home in August 2003, their community involvement has only grown in the last two years. In fact, since graduating from TGH, Latasha has continued professional development and is now a Resource Development Coordinator for the Mission Main Tenant Task Force. And Nishaila, who was always an A-

student, is now more aware of the importance of diversity and community involvement. She created her own websites on Black Planet and Mi Gente to share her experiences with others in the community.

When asked what they enjoyed most about the TGH program, neither Latasha nor Nishaila hesitated in answering: the camaraderie. "We've always been close, but Technology Goes Home helped bring us closer," notes Latasha. "Technology Goes Home introduced us to the community and the many ways we can make a difference. We made friends with several families who are involved in TGH." Latasha and Nishaila are thankful to the TGH family, especially their coordinator Nyvia Colon, for the enrichment they received through the program. "Everyone wants to live in a peaceful, nice environment, but this is not always a given. Technology Goes Home empowered us to help our community and to be able to enjoy doing so," concludes Latasha.



**Shey Carrasquillo and Carmen Andino,
Mission Hill Fenway Collaborative**

Carmen and Shey wanted to get the most out of Technology Goes Home when they started the program. "I didn't really know anything about computers, and neither did my daughter," notes Ms. Andino. "Now I know so much, like how to do a budget in Excel, search for jobs or write resumes." She echoes her mother's sentiments, stating "I enjoyed learning almost everything, especially programs like PowerPoint and Word."

After completing Technology Goes Home in 2002, Carmen and Shey stayed involved with the program. TGH program

coordinator, Kadesh Simms, states, "they continued to be connected to the services, from the food pantry to counseling and taking other classes in the computer center." Shey, a 7th grader who loves fashion design, participated in Youth@ArtTech. She has improved her design skills and even crafted a dress for next year's graduation. Carmen pursued additional Continuing Education classes at Wentworth Institute of Technology while continuing to volunteer with TGH. She serves on the Mission Hill Fenway Alumni Committee and was instrumental in planning the "Fall in Love with Technology" program. TGH was a great opportunity for collaboration between these two: "If my mom needed help, I was there to solve a problem and if there was something I didn't know, she would help. It was a team effort," Shey explains.



**Rosa Rivera and Noemi Cruz-
Radi, Uphams Corner
Collaborative**

According to program coordinator, Dychell Reeves, teenager Rosa Rivera seemed "less than enthused" about participating with her mom in Technology Goes Home. Now she has been placed in advanced classes and can't stay away from the program. Her mother, Noemi, "has been a constant volunteer and contributor," says Ms. Reeves. Noemi has assisted TGH through

tutoring, providing snacks and generally lending a hand. In fact, she has volunteered over 100 hours of her time to Technology Goes Home.

Noemi and Rosa also learned a lot about computers and enjoyed doing so in a family-friendly environment. "Before Technology Goes Home, the only thing I knew how to do was turn on the computer. Now I can write business letters and do internet research," states Mrs. Cruz-Radi. Rosa's academic performance improved significantly as a result of Technology Goes Home. "She's doing great and has made the honor roll twice," says her mother. "It really helped her to be around so many positive people." TGH has had a lasting impact on these two, and it's clear that their involvement with the program will continue even though the class is over. "Some day I hope to teach a bilingual Technology Goes Home class," concludes Noemi.

CONGRATULATIONS TO THE 2004-2005 TECHNOLOGY GOES HOME GRADUATES

ALLSTON/BRIGHTON NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Sergio Morales

Instructor: Sergio Morales

Amar and Alam Syed; Andre Lockett and Andrea Johnson; Angus Cusack and Colleen Mcguire; Bryan Cueto and Wanda Hernandez; Daniel and Lino Alfaro; Danny and Irma Rodriguez; Gerald Kelly and Sheena Draper; Jesus and Nadia Lazo; Joao Pedro A. and Marisa Ribas; Juan Postigo and Amelia Valdivia; Kevin Arias and Dinorah Gomez; Khansee Alex and Thong Chalernsouk; Marcial Rivera; Maria Gonzalez and Irma Vasquez; Mayra and Mauro Hernandez; Miriam Paz; Pablo Rene Garcia and Flor de Maria Solano; Raul and Wanda Jusino; Samsul, Parvin, and Karnal Mahmood; Stayce and Nicole Legagneur; Steve Syvilay and Xaivong Termong; Vladimir Lorenzo and Maria Rivera; Wesley and Icilda Lynch; Yelithza and Arasely Galvez

CODMAN SQUARE NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Gimba Hassan

Instructor: Gimba Hassan

Adu Tarawali and Kande Bangura; Akim Callender and Marva Stowe; Christel and Chrstine Williams; Christopher Hilaire and Irma Cayo; Collin Barrett and Patricia Gil; Danika and Estella Preval; David Ho and Hong Tran; Dayshia and Ruby Williams; Derek and Maranata Duversaint; Dwyane and Albert Lawrence; Elvin Moya and Bautista Miguelina; Georgelina and Reina Uribe; Gwendolyn and Daisy Smith; Jai-lah Bates-Harrison and Catherine Bates; Jamaul Douglas and Lisa Sequeira; Joshua and Sheri Bonnie; Julius Martinez and Bethsaida Clark; Kani and Melissa Oneal; Keturah Brewster and Linda Hall; Marco Vicente and Carla Alves; Morgan Janay Cuthbert and Virginia Ginny Slayton; Quinesha and Aisha Freeman; Quinten and Scillio Freeman; Quinton and Charmaine Barrett; Samuel Flores and Annie Feliciano; Shakharii Fuller and Raymond Fuller Jr.; Shanices and Laura Williams; Steven Nguyen and Huong Luu; Taddy Fofanah and Adiatu Samura; Taina and Marlene Toussaint; Tatyana Powell and June Wiltshire; Tyrik and Siddiq Turner; Tyron Duval and Rakeea Gardner; Yusuf and Antoinette Atherton

GROVE HALL NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Lisa Darling

Instructors: Hasan Yancey, Adreenne Law-Hampton

Angie Hall and Latasha Vance; Carine Noel and Stephanie Charles; Charles Clemons and Khadeejah Clemons; Detachia Swain and Deron Mitchell; Elizabeth Ortiz and William Plaza; Glen J. Hinds and Divine Jackson; Hardy Johnson and Marinela Edwards; Lisa Mays and Kendra Enaharo; Lynder and Maurice Thomas; Marilyn and James Hynes; Maytanize Warthaw and Adrienne Morton; Noelia Pagan and Daisy Quezada; Pamela Green and Keisha Wheaton Green; Patricia O'Neal and Scott Gomes; Rachel O. Rhoden and Rachel Williams; Regina James and Raheema Riley; Reneese and Cheyenne Walker; Sheran Wynn and Shaniquea Ramos; Stephanie Dailey and Shevaughn T. White; Sylvaine and Sayyid Lestrade; Vickie and Tannah Victor; Angelique and Tyissha Jones

LOWER ROXBURY NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Nyvia Colon

Instructor: Wendy McPherson

Arantxa and Arelis Medina; Brendali Laureano and Marilyn Rivera; Columbus Chinemere; Cris Danny Santana and Shirley Suarez; Djimon, Najja, and Winsome Harding; Elaine Florentino and Sofia Alcantara; Esau and Mai B. Greene; Iris Cruzad and Iris Rivera; Isaiah Phoenix and Troy Newsome; Iyanna Rivera and Norma Stewart; Janelle and Sharon Kettrell; Jeannea Rodriguez and Jeanne Gonzales; Jenarmi Contreras Luna and Mirla Luna; Johanna Vargas and Lorenza Encarnacion; Lafaith and Ibrabiym Massaquoi; Latasha Stafford and Latasha Brown; Lisa Milene Diaz and Hilda De Los Santos; Louis and Rosario Mazanett; Luisa and Luisa Perez; Lydia Alvarez and Jorge Garcia; Madilyn Jimenez and Nardys Troncoso; Momoh and Martha Massaquoi; Myra and Omayra Sola; Nakia Weaver and Iris Yates; Precious Ejelono and Florence Morrison; Raphael and Carolyn Grant; Raymond and Doris Cox; Ruth Messele and Adina Abraha; Sean and Verna Johnson; Shadesa and Maria Garcia; Steven Fernandez and Maritza Bonilla; Tatiana Dancy and Michelle Santos; Taya and Darlene Smith; Taylor Parker and Michelle Green; Wendy and Betty Jean Cartwright



The Grace Family, James P. Timilty Middle School

Through participating in Technology Goes Home, the Grace family spent more family time together which brought them closer to one another. Everyone, including Rory's younger brother, Steven, attended all the classes and was involved in each activity. And Rory, who was very shy when the class started, eventually took on a leadership role. "He did the bulk of the work," notes his father, Rory Grace, "and now he

uses the computer for more than playing games. He sees how the computer is also a learning tool."

One project the Graces particularly enjoyed was a research project on natural disasters. According to Rory's teacher, David Case, the Grace family did a "dynamite" job. It was a team effort, and even quiet Rory delivered part of their PowerPoint presentation. "It has been rewarding and exciting to see this family work together in expanding their computer skills," notes Mr. Case. Actively involved in their local Baptist church, the Graces sometimes found it challenging to balance hectic schedules. But since they enjoyed TGH so much, they were committed to the program. "We looked forward to doing assignments, attending classes, and working together. It's been a positive program and well worth our time," concludes Mr. Grace.



Lakeisha Gilmore and Brianna Rembert, James J. Chittick Elementary School

Lakeisha Gilmore and Brianna Rembert were familiar with computers before Technology Goes Home. Working in payroll at Prudential, Lakeisha uses computers regularly and Brianna already knew the basics. Given their familiarity with computers, Lakeisha and Brianna were helpful to others in their TGH class. According to Brianna's teacher, Ms. Stolper, Brianna and Lakeisha "showed a strong commitment to the program and teamwork with each other." In addition, Brianna brought her leadership skills to school, mentoring students in computer class.

Lakeisha and Brianna improved their own skills and are both more comfortable with PowerPoint after having completed a presentation on Florida. Brianna learned a lot, including Microsoft Excel and how to do research on the internet. As a result, her academic performance has improved. Now she uses the computer to do homework, especially research on subjects like geography and biology. "She especially loves the National Geographic website," notes her mother. As a reward for all the hard work this year, the two are hoping to take a summer trip to Florida's Disney World for Brianna's 11th birthday. Looks like the research on Florida will really pay off for this team!



Vionka Hall-Pina and Peggy Mahabir, William Monroe Trotter Elementary School

For Peggy Mahabir and her daughter, Vionka, Technology Goes Home surpassed their expectations. Prior to their participation in the program, Peggy had tried computer classes on her own, but found them boring and difficult to understand. Through Technology Goes Home, both Peggy and Vionka's understanding of computers increased dramatically. "When I was in

school, I didn't like computer class. In TGH, there was a lot of help and a curriculum that clearly explained hardware and software. Now I like using the internet to look up information, such as different careers, job openings and resume-writing tips," notes Peggy.

Vionka, who was new to the Trotter this year, is more comfortable on the computer, has improved her behavior, is a better listener and more active class participant, according to her mom and her teacher. Her academic performance has improved, especially in writing. She also pays more attention to detail now; "I can tell her punctuation, spelling and capitalization is better," notes her mother. Most importantly, Technology Goes Home provided an opportunity for the mother and daughter pair to bond with one another. When asked what they like best about TGH, Ms. Mahabir says: "We enjoyed the chance to experience one another one-on-one; most times I'm right there with her doing different activities."



Kareem Clark and Kevin Ford, Quincy E. Dickerman Elementary School

Kevin Ford and Kareem Clark discovered a shared interest in computers through Technology Goes Home. Mr. Ford has always been interested in technology, and had some experience using computers before starting TGH. In fact, according to Elizabeth Higgins, Kareem's teacher, Mr. Ford "demonstrated a wealth of knowledge and skills in computer literacy and technology." He designed a screen saver with photos of the TGH participants for the school computers, gave lessons on how to work a digital camera and generally kept everyone abreast of new technology.

At ten years old, Kareem enjoys athletic activity, especially playing baseball for the South End Little League. Before TGH, he was most interested in using the computer to play games and looking at fun websites like Nickelodeon.com. But through Technology Goes Home, he learned about computer hardware and about how to use the computer to improve his school work. Mr. Ford, a construction worker, envisions a bright future for Kareem and hopes that his new interest in computers may one day turn into a career. "I want him to find a job working with computers," said Mr. Ford.



The Vargas Family, Curtis Guild Elementary School

Through Technology Goes Home, Marcos and Olivia Vargas had the chance to share their experiences with others. After a difficult initial transition from Mexico to America, the Vargas's have become extremely involved in the school community through TGH and other activities. Olivia Vargas attends ESL classes four days a week; both parents attended every school event this year and they help organize classroom and school-wide events.

When they first came to the United States two years ago, Marcos had a hard time adjusting, especially with the language barrier. Now he is more confident, even coaching fellow students in math and other subjects.

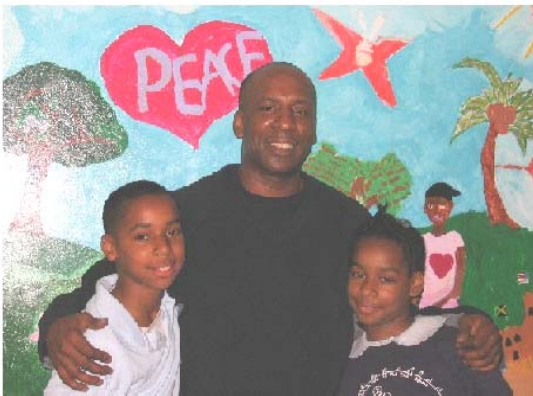
Technology Goes Home helped bring the Vargas family closer to each other and deepened their relationships with people at school. In TGH classes, Marcos taught his mother how to use the computer to do internet research and shared lessons from his Mexico project with classmates. Olivia and Jose now share their experience and study skills with other immigrant families. Although they've faced challenges, the Vargas family has become a consistent and welcome presence at the Guild School. As Marcos's teacher, Ms. Perry, concludes, "This family has become really involved in the school community and we see them almost every day!"



Montrez and Marlene Culbreath, Pauline A. Shaw Elementary School

Marlene and Montrez Culbreath are often recognized for their kindness, cooperation and interest in helping other TGH Families with their class assignments. The two attended class enthusiastically every Tuesday because they enjoyed the chance to spend quality time with one another.

As a Medical Administrative Instructor at Bryman Institute, Marlene teaches computer skills to students. She thus recognizes a successful computer program. "Technology Goes Home," Marlene remarks, is "a very beneficial program for families and students; my son is more computer literate, has become more interested in school work and now has more to talk about with his classmates than ever before." During their participation in the program, the Culbreath family especially enjoyed working on the Big Dipper science project, through which they learned more about the solar system, and also engaged in a collaborative effort where they shared the computer and made joint decisions. "Montrez has demonstrated improved academic performance and exceptional leadership," says his teacher. With those skills, this mother and son duo is poised for continued success.



The Anderson Family, Nathan Hale Elementary School

The Andersons had specific goals for participating in Technology Goes Home: "I wanted my children to improve their computer skills; I wanted a chance to work with them and I wanted us to earn a computer," states Vance Anderson, Sr. Looking back, they realize that they achieved their original objectives and more. "As a parent who uses the computer at work, I became more familiar with computer hardware, which I didn't

really have time to explore in the past," notes Mr. Anderson. As a result of their participation in TGH, Vance and Vanessa, both in the 4th grade, are now comfortable using the computer. "They are more proficient than a lot of adults I know," says Mr. Anderson.

The Andersons especially liked working on a research project focused on the Ancient Nubians, which helped to improve both their computer skills and their cultural awareness. Vance and Vanessa, who like to read biblical stories, enjoyed exploring a different period of history. Mr. Anderson praises TGH and recommends the program to other families: "As a parent, I encourage families to participate in Technology Goes Home because it enriches not only kids' lives, but also their parents' lives."



Raven Thomas and Yvonne Robinson, Charles H. Taylor Elementary School

Yvonne Robinson and her daughter, Raven showed "unsurpassed commitment" to Technology Goes Home, according to Raven's teacher, Louis Arroyo. They made TGH a priority, attending every session on time and completing every task together. "I took off work every Tuesday to do the program because it's a family affair and I wanted us to learn together," says Ms. Robinson.

Both Yvonne and Robin agree that TGH taught them a lot. While Yvonne's primary interest was in seeing her daughter acquire new skills, she found that the program also helped her. As a dialysis clinic technician, she doesn't work with computers very often on the job, but she is able to access the internet at work. "I only knew a little about computers. Now I understand how they work and how to use them for things like looking up information," notes Ms. Robinson. Raven praises her mother's performance, saying, "She did a good job – she worked really hard. Now we both know a lot more about computers and the different ways we can use them."



Dalisa and Hector Miranda, William Barton Rogers Middle School

According to Dalisa's teacher, Mr. Sloan, the Mirandas "embody everything this program is about. They came to every class eager to learn, were driven to acquire a computer and were happy to just be together." For Hector and Dalisa Miranda, Technology Goes Home was a family affair. "We teach things we learn in class to the whole family," says Dalisa. For instance, they used the computer to find out about Puerto Rican history on the internet, in preparation for an upcoming family vacation there this summer. "I love history, and even found a book I read in high school on the Spanish-American War," Hector says.

The Mirandas especially enjoyed the congenial aspect of Technology Goes Home, and it showed. "I always enjoyed seeing Hector come into class and joke around with Dalisa. There was a genuine sense of pride in his eyes," says Mr. Sloan. Indeed, Mr. Miranda glows when asked about his daughter who is a straight-A student. "She's super smart and always amazes me," he observes, "I hope she pursues a professional job in the future, like a lawyer or working with computers. I hope she gets everything she wishes for."

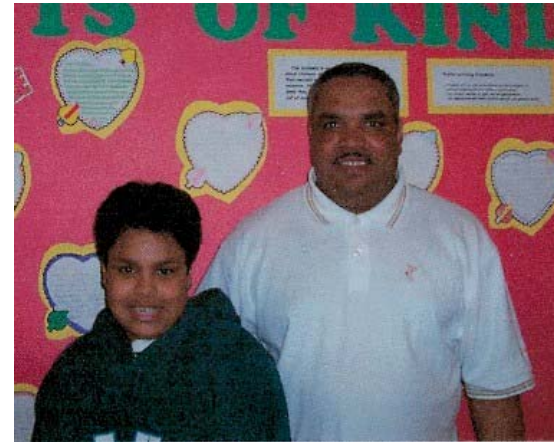


Destiny Blass and Margarita Cruz, William E. Russell Elementary School

Margarita Cruz admits she had some skepticism before joining Technology Goes Home. "I thought [TGH] was a gimmick, but decided to try it anyway because it seemed like a good opportunity to bond with my daughter, establish my credit history, and get more educated in computers." For two years, Ms. Cruz and her family of seven children had been living in the shelter system. Now they are putting their lives back together.

The training and computer they received through Technology Goes Home really helps, notes Ms. Cruz. Even though she already had some familiarity with computers, she wanted to deepen her knowledge and make sure that Destiny was computer-educated as well.

As a Russell School alumnus, Ms. Cruz is glad to see three of her children in school there. She is happy with the Boston Public School system and was especially pleased with Destiny's teacher, Ms. O'Neill. "She was excellent, always patient and understanding," observes Ms. Cruz. Margarita Cruz and her daughter are sad to leave the TGH program. "Destiny was always excited, and sometimes I was even more so," concludes Ms. Cruz "its too bad its already over." Although it's hard for them to say goodbye, the new skills Margarita and Destiny gained through the program will help them pave their way towards continued success.



Robinson Medrano Jr. and Robinson Medrano Sr., Rafael Hernandez K-8 Elementary School

Robinson Medrano, Sr. thought that knowing about computers would help brighten his son's future, so he enrolled them in Technology Goes Home. It looks like Mr. Medrano's predictions were right. Robinson Jr. learned that is already a significant help to the Medrano family. "If we're going on a trip, I can go on the internet and search Mapquest for directions. I also like emailing, typing and getting pictures off the

internet," he says.

The Medranos took a team approach to learning. "The Medranos were practically novices at first, but they worked extraordinarily hard and acquired many new skills. As we watched Robinson and his dad in TGH classes, we were struck by how earnestly Robinson Sr. helped his son," says Robinson's teacher, Ms. Buntin. The Medranos gained new skills, created a slide show on the Yellow River and, most importantly, strengthened their father-son bond. "It's obvious that the bond has had an enduring effect on Robinson Jr.'s achievement," Ms. Buntin notes, "He is a better student who demonstrates more commitment to his school work. When we told him that he and his dad had been chosen for the Hernandez TGH Family of the Year Award, we saw the broadest smile we've ever seen!"



David and Annie Kelley, Horace Mann School for the Deaf and Hard of Hearing

An intense work schedule makes it difficult for Annie and her son, David, to spend enough time together. Technology Goes Home thus gave them a perfect chance to bond. Even though Annie uses computers often in her job at a stock information company, learning new activities like PowerPoint or uploading pictures was really helpful. "Every time I went to class, I learned something new," she remarks. David also benefited greatly from the program.

He explored his passion for dinosaurs through the Google search engine and went above and beyond his work requirements by creating an extra slide show.

Aside from the classroom learning, the Kelleys enjoyed the external benefits of Technology Goes Home, especially the school's fundraiser for computers. "We had a wonderful time helping to raise money and people's involvement was really inspirational," states Annie. David's teacher, Ms. Williams, notes their outstanding participation: "Annie and David embraced the Technology Goes Home Program at Horace Mann. They sold the most raffle tickets and Annie has volunteered to help future TGH families." As Ms. Williams concludes, "Annie believes strongly that connecting families and schools in the Technology Goes Home program equals student success."



**Tiffany and Rhomayne Humphrey,
Mildred Avenue Middle School**

"It is a pleasure to watch these two together week after week," notes Tiffany's classroom teacher, Kyla Heimert. "The Humphrey family made it easy for me to come to class and teach every day because I knew they were there to learn. They came prepared and worked well together. They asked questions when they did not understand what was going on and helped other families when they could."

Rhomayne and Tiffany took Technology Goes Home seriously, and, as a result, they gained a great deal from the program. Since

neither of them knew much about computers before joining, Technology Goes Home taught them how to use many new computer programs, such as PowerPoint, one of their favorite TGH lessons. Mrs. Humphrey took the Internet contract seriously, laying down rules to make sure Tiffany couldn't get away with just using the computer for play. The useful skills they learned through TGH can be applied in many aspects of their lives; for instance, Tiffany's academic performance has improved – her writing is better and Rhomayne is applying her new computer skills at work. With their positive and enthusiastic attitude towards learning, the Humphreys have certainly made the best of their TGH education.



**Unique and Paula Cameron,
John D. O'Bryant High School
of Mathematics and Science**

Paulette and Unique Cameron were among the first families to sign up for Technology Goes Home at O'Bryant High School and have maintained their enthusiasm throughout the program. "We enjoy Technology Goes Home so much and are sad that it ended – we wish it could go on for years!" notes Paulette

Cameron who admits to some hesitation before starting the program. The Camerons found that they learned a lot about computers that they never knew before, from activities where they compared different types of computers to exploring PowerPoint. "They are a team and they work well together," notes the technology teacher, Ms. Williams.

As a ninth grader, Unique Cameron doesn't know her plans for the future yet, but she's sure about her interest in music and computers. Already, she's in an extra-curricular program focused on Latin, Math and Music at Prospect Community College. The computer skills she acquired through Technology Goes Home have enabled her to explore these interests even further. Paulette concludes, "I would tell anyone to jump at the opportunity to participate in the program – you gain so much knowledge in a short time."



**The Leiva Family, Hugh
Roe O'Donnell Elementary
School**

Through participating in Technology Goes Home, the Leiva family "came out of its shell," says Jessie's classroom teacher, Ms. Howe. Originally from El Salvador, their initial goals were to "learn about computers, spend family time together and become more involved in school programs," says Mr.

Leiva. "I knew a little and my wife didn't know anything about computers," he mentions. In pursuit of their objectives, they attended every class; worked as a team; completed every assignment, despite language barriers, and were "upbeat, productive and cooperative in working with other families," notes Ms. Howe.

Technology Goes Home changed the Leiva family's social life. Jessie, who used to be reluctant to participate in class, is now an active participant and she works cooperatively with peers. The Leivas are more involved in the East Boston community, and have developed new friendships with other families. In fact, Mr. Leiva has taken other Latino TGH families under his wing. Furthermore, with their new computer, the Leivas communicate more effectively with friends and family, both here in the U.S. and in El Salvador. In describing the Leivas, Ms. Howe proclaims: "We nominate the Leiva family enthusiastically for O'Donnell TGH Family of the Year. They exemplify what both the O'Donnell School and Technology Goes Home stand for."



**Darius White and Theresa Davis, Josiah
Quincy Elementary School**

Since Theresa Davis and her son, Darius are both students, they knew that participating in Technology Goes Home would be helpful in their academic pursuits. Ms. Davis wanted to see her son's grades improve, but she also knew that internet research and typing skills would be helpful in her studies toward an English degree at Simmons College. In addition, they were grateful for the opportunity to get a new high-end, low cost computer through the Technology Goes Home program. "Before TGH, I had no idea how we would get a computer which is almost a 'must have' nowadays," notes Ms. Davis.

Aside from TGH, Theresa has become an active member of the school's Parent Site Council and volunteers on school field trips. Darius who "brought one of the biggest smiles to class each night," has been using his skills in writing and math homework assignments. "Theresa and Darius were a strong addition to our TGH program because of their leadership and willingness to help others," said Ms. Wojtyna, Darius's teacher.